

CORNERSTONE LEADERSHIP ACADEMY – TANZANIA

CLASS:

AN ACCORD OF COMMITMENT TO ACADEMIC EXCELLENCE.

I _____ a form _____ combination _____ student at **Cornerstone Leadership Academy - Tanzania**, without any form of undue influence or coercion hereby promise to the school administration that I shall decisively perform in accordance with my combination.

Whereas the school administration holds the mandate to *assess and accredit my performance as well as endorse any worth ideas regarding my academics but also changing my combination from complex to a less complex combination and cancelation of my sponsorship if I will score division III.16 or III.17, IV or 0 in ANY of my End of term exams.*

I also adhere with the school grading system in my performance as shown on the table;

CORNERSTONE LEADERSHIP ACADEMY-TZ GRADING SYSTEM

SCORE	GRADE	REMARKS
85 – 100	A	Excellent
75 – 84	B	Very Good
65 – 74	C	Good
55 – 64	D	Average
45 – 54	E	Satisfactory
40 – 44	S	Subsidiary
0 – 39	F	Fail

STUDENT’S RESPONISBILITIES:

- i. To obey all school principles as well as academics are concerned such as to attend all lessons, to write all notes guided, to do all assignments given, to attempt all quizzes, tests and exams and pass in above 55 marks which is ‘D’.
- ii. To do corrections in all questions which have not got correct, to do consultations to his/her fellow students and to the respective subject teachers, to add more extra time in personal reading and to have self-discipline.
- iii. To use well all the holidays by reading hard and searching more academic materials.

TEACHER’S ESPONSIBILITIES:

- i. To attend all the lessons, to give the students questions after every lesson, to mark questions attempted, to do corrections in all questions which have not been got correct.
- ii. To attend individual student who is not doing well and help in person.

- iii. To report to the academic office any critical challenge about a student and see how best can be helped.

PARENT’S RESPONSIBILITIES:

- i. To make a follow up on student’s performance and discipline by calling the class teacher, academic master or the Headmaster.
- ii. To visit in a student to a school after sometimes and observe the student’s progress.
- iii. To encourage a student to work very hard and advise him/her to follow all the school principles.

NB:

- 1. This is the binding agreement between the student, the parent/guardian and the School Administration;
- 2. Each party shall commit itself to fulfilling its responsibilities as agreed;
- 3. The school administration shall within its power do whatever is needed to help the student.

Signatories:

Student’s name:Signature:Date.....

Guardian’s name: Signature:Date.....

Class teacher: Signature:Date.....

Academic master: _____ Signature: _____ Date.....

The Headmaster: _____ Signature: _____ Date.....